

Methods and tools in DRR and CCA

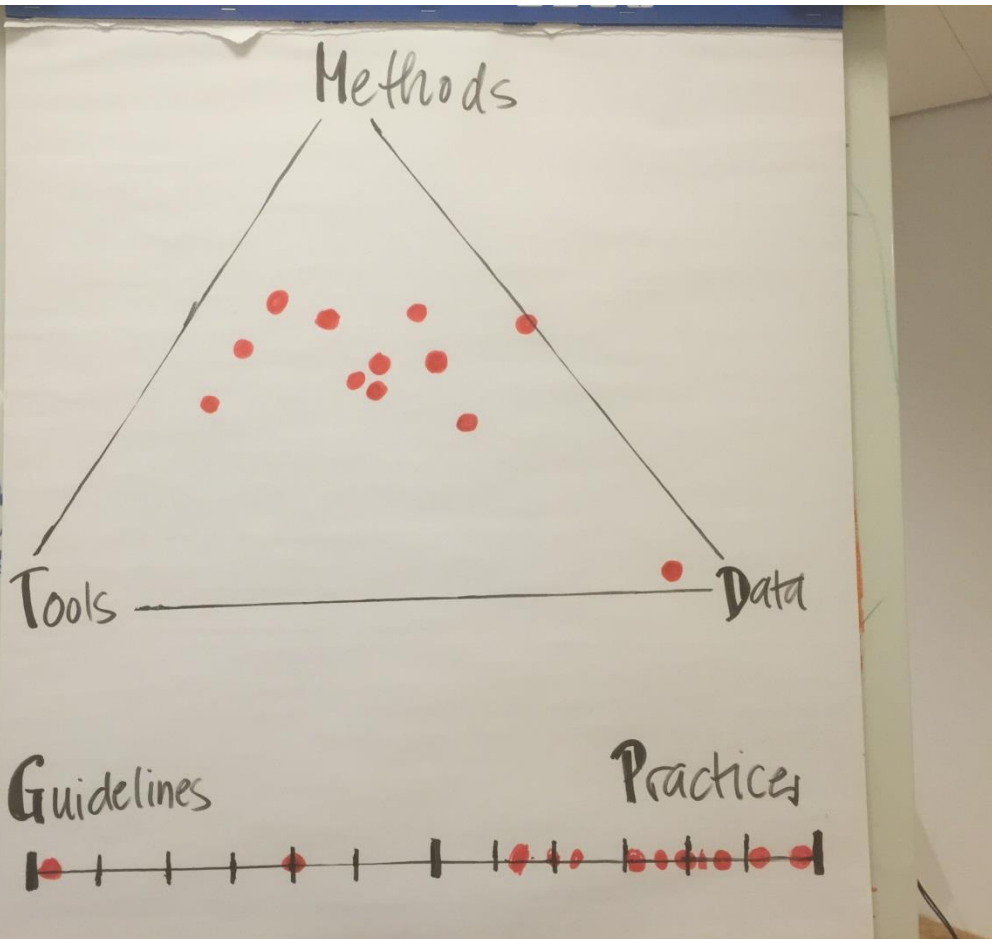


*Interactive session report
EEA Expert Workshop on CCA and DRR – policies and
practices
11-13.April 2016*

Questions

- Which are *most important (effective/effective)* **T**ools and/or **M**ethods *in your field* (DRR=weather, CCA=climate)? Write on sticky notes (red)
- Which are *most important* **T**ools and/or **M**ethods *to further integrate* DRR and CCA? Write on sticky notes (green)?
- Which is most *important for integration* of CCA+DRR?: M-T-D triangle (red dot)
- Which is most *important for integration* of CCA+DRR?: Guidelines - Practices (red dot)

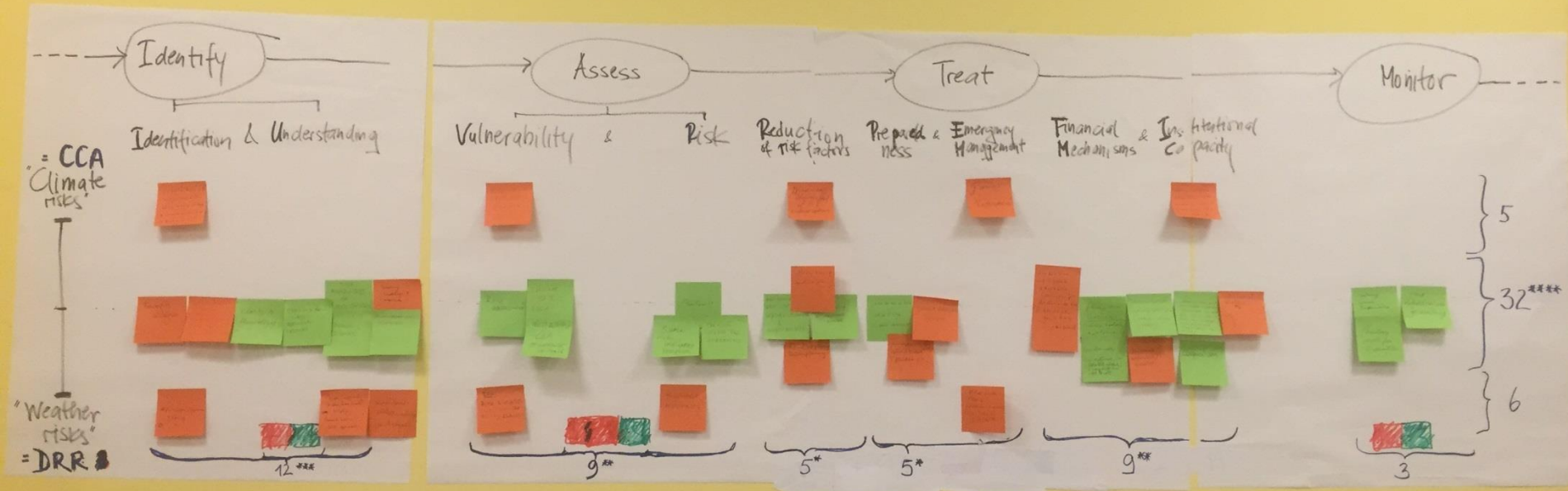
Results (1)



- Needs all (M,T,D) and at the same time something else („coordination, cooperation, exchange“)
- Need more practices, but in a balanced approach (of bottom-up and top-down)

Results (2)

- „CCA and DRR are complementary, almost identical“ (32:5.6; red and green completely mixed)
- Vote for a holistic RM approach, no significant focus on a single RM phase, except **monitoring**



Comparison

EEA-ETC/CCA, 2016

DKKV, 2011

IR/UR

RR

\geq VA/RA = FM/IC

>> FM/IC

\geq RR=PP/EM

>> IR/UR (VA/RA,
M, Education)

> Monitoring

>> PP/EM („less
important“)

„less important“?